DEEPEN YOUR LEARNING

As the previous pages illustrate, the ABCDE of Learner Needs is grounded in years of research and experience. The following articles, studies, and resources offer more background on the concepts you've just explored. Your own experience with ABCDE in the classroom will add to this growing body of knowledge. We welcome questions, examples, and anecdotes from your ABCDE journey which you can post via this form.

Where to go for the latest research into child development and neuroscience:

NIH. _National Institute of Child Health and Development_. NIH.

Child Trends

Education Development Center. _Early Childhood Development and Learning_. Education Development Center.

Johns Hopkins Neuro-Education Initiative. _Neuro-Education Initiative_. Johns Hopkins University.

National Institute of Mental Health. (2018). _Anxiety Disorders_. U.S. Department of Health and Human Services, National Institutes of Health.

NIEER. _Rutgers National Institute for Early Education Research_. NIEER.

Harvard Graduate School of Education. _Usable Knowledge_. Harvard University.

WestEd. _Reports and Publications_. WestEd.

IES - NCER. _National Center for Education Research_. IES - NCER.

Asset Framing

Goodman, A., & Farrell, K. (2022). _Why Asset Framing is Better Storytelling_. Center to Improve Social and Emotional Learning and School Safety at WestEd.

MIT Teaching Systems Lab. _Voices from the Field: Asset Framing in Practice_. MIT Teaching Systems Lab.

Choice Theory

Glasser, W. _Quickstart Guide to Choice Theory_. Glasser Institute for Choice Theory.

Lopez-Garrido, G. (2023). _Self-Determination Theory: How It Explains Motivation_. Simply Psychology.

Motivation

Digital Promise. _Student Motivation - A Research Summary_. Digital Promise.

Barshay, J. (2021). _PROOF POINTS: What almost 150 studies say about how to motivate students_. Hechinger Report.

DEEPEN YOUR LEARNING (CONTINUED)

Autonomy

McCombs, B. L. (2015). _Developing responsible and autonomous learners: A key to motivating students_. American Psychological Association.

Schwartz, K. (2019). _Four Research-Based Strategies to Ignite Intrinsic Motivation In Students_. KQED.

Belonging

Allen, K.A., Kern, M. L., Rozek, C. S., McInerney, D. M., & Slavich, G. M. (2021). _Belonging: a review of conceptual issues, an integrative framework, and directions for future research_. Australian Journal of Psychology, 73:1, 87-102, DOI: 10.1080/00049530.2021.1883409.

Ralph, M. (2022). _How to cultivate a sense of belonging in schools_. Edutopia.

Competence

Deci, E. L., & Ryan, R. M. (2000). _The" what" and" why" of goal pursuits: Human needs and the self-determination of behavior_. Psychological Inquiry, 11(4), 227-268.

Elias, M. J. (2018). _Nurturing Intrinsic Motivation in Students_. Edutopia.

Developmental Appropriateness

Thompson, J,. & Stanković-Ramirez, Z. (2021). _What early childhood educators know about developmentally appropriate practice_. Kappan.

NAEYC. _DAP: Teaching to Enhance Each Child's Development and Learning_. NAEYC.

Engagement

Hodges, T. (2018). _School Engagement is More than Just Talk_. Gallup.

Suttie, J. (2012). _Eight Tips for Fostering Flow in the Classroom_. Greater Good Magazine.

Berry, A. (2022). _Reimagining Student Engagement: From Disrupting to Driving_. Corwin Press, Inc.

Mind/Shift. (2023). _Reimagining student engagement as a continuum of learning behaviors_. KQED.

Fun

Fulton, A. (2023). _Here's why you should make a habit of having more fun_. NPR.

Liu, C., Solis, S. L., Jensen, H., Hopkins, E. J., Neale, D., Zosh, J. M., Hirsh-Pasek, K., & Whitebread, D. (2017). _Neuroscience and learning through play: a review of the evidence_. The LEGO Foundation, DK.

Souto-Manning, M. (2017). _Is play a privilege or a right? And what's our responsibility? On the role of play for equity in early childhood education_. Early Child Development and Care, 187:5-6, 785-787.